Report on SDG17

Partnerships For The Goals

GUST

2022

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Introduction

Internationally it has been discussed that it is necessary that there are changes to ensure a future for all people, therefore a global action plan was made with the purpose of improving the conditions of people and the planet seeking the prosperity of the entire world population, thus the 2030 agenda that proposes for all governments of the world 17 objectives with which to improve food, humanitarian, social and environmental conditions in the world, all this to reach a sustainable society in a period of time of 15 years.

The agenda aims to create a safe and adequate world for future generations, universal food coverage, education, equality, and a clean and prosperous environment, this long-term goal was determined by 193 countries in September 2015, the interconnections and integrated nature of the Sustainable Development Goals (SDGs) are of crucial importance in ensuring that the purpose of the 2030 Agenda is respected. If we achieve it, everyone's lives will be profoundly improved and our world will change for the better.

In adopting it, states committed to mobilize the means necessary for its implementation through partnerships with a special focus on the needs of the poorest and most vulnerable. The 17 SDGs of the 2030 Agenda were developed during more than two years of public consultations, interaction with civil society and negotiations between countries. The Agenda implies a common and universal commitment, however, as each country faces specific challenges in its pursuit of sustainable development, states have full sovereignty over their wealth, resources and economic activity, and each will set their own national targets in line with the Agenda.

Goal 10 is directly related to reducing inequalities and ensuring equal opportunities irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status among countries to achieve social welfare worldwide.

Gulf University for Science and Technology (GUST) thrives towards achieving goal 10 as a part of the Kuwait Society by applying anti-discrimination and anti-harassment policies for staff and students, treating its students, staff and faculty equally and that includes the Bedoon (without nationality) who are stateless people that are found in several Middle Eastern countries, particularly in Kuwait to ensure there is no gender inequality nor income gap, and providing accessible facilities, support services, and access schemes for people with disabilities.

SDG17: Partnerships For The Goals

The high ambition of the SDGs revolves around strong global cooperation and partnerships.

Inclusive partnerships are necessary for a successful sustainability agenda. These partnerships built on principles and values, a shared vision and common goals that put people and planet at the center are needed at global, regional, national and local levels.

Many countries need official development assistance to support their growth and trade. However, aid flows are declining and many donor countries are not meeting their development funding commitments.

Due to the COVID-19 pandemic, the global economy is expected to experience a sharp contraction of 3% in 2020, its worst recession since the Great Depression.

Strong international cooperation is needed more than ever to ensure that all countries have the means to recover from the pandemic, build back better and achieve the Sustainable Development Goals.

Publish progress against SDG16: Peace, Justice & Strong Institutions

Ensure the success of sustainable development and non-discriminatory global governance for all by reducing all forms of violence and related death rates everywhere, ending abuse and trafficking of children, decreasing organized crime, corruption and bribery.

Student volunteering programs (Academic year 2020/2021)

IFC Ramadan Basket [1]

GUST Collaborated with Al-Najat charity society and distributed donations and food baskets to families with low income.
Related SDGs:
SDG1 No poverty
SDG2 Zero Hunger

Syrian Refugees Seminar [2]

The Human Rights Club at GUST conducted a seminar with *Aisha AlQassar*: Advocate for refugees' rights & war affected women.
The seminar was online and Aisha talked about the Syrian refugees situation, their difficult living conditions and what can we do to give help.
Related SDGs:
SDG1: No Poverty
SDG2: Zero Hunger
SDG3: Good Health and Well Being
SDG10: Reduces Inequalities

Domestic Violence [3]

Mona Al-wohaib is The President of the Women's Intellectual Registry Forum.

Mona talked about domestic violence and spread awareness to this serious issue.
Related SDGs:
SDG3: Good Health and Well Being
SDG5: Gender Equality
SDG10: Reduces Inequalities

على رصيف الأمل: [4]

A seminar about hope and faith by Haya Al-Shatti talking about human rights and low-to-no income, and how to provide help.
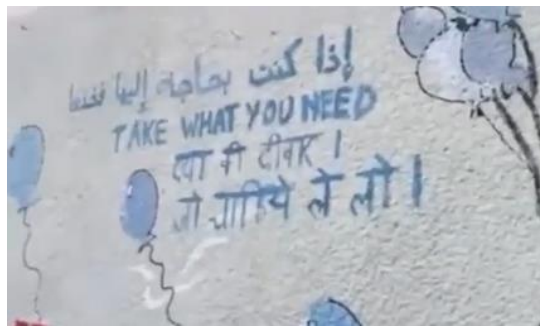Related SDGs:
SDG1: No Poverty
SDG2: Zero Hunger
SDG3: Good Health and Well Being
SDG10: Reduces Inequalities

Basta [5]

The Human Rights Club and Students Association of GUST are collaborating with Basta Kuwait (Nonprofit organization) on The Wall of Kindness. Donate 1 or 2 small winter clothing items for passerby who need them!
Related SDGs:
SDG1: No Poverty
SDG3: Good Health and Well Being

Education is a right for all [6]

The Human Rights Club managed to gather donations to help students pay their educational fees around the region.
Related SDGs:
SDG1: No Poverty
SDG3: Good Health and Well Being
SDG4: Quality Education
SDG10: Reduces Inequalities

GUST for SDGs specific researches on sustainability

- Alsaifi, K., A. Al-Awadhi, and S. Alhammadi. "Political turmoil and banks' stock returns: Evidence from Turkey's 2016 coup attempt." Accounting 6.6 (2020): 1161-1166 [7].
- Rosenstock, Martin. "An Atmosphere of Malaise: Failures of Detection in Friedrich Glauser's Matto regiert (1936)." The German Quarterly 94.1 (2021): 99-115 [8].
- Razaque, Abdul, et al. "Efficient and reliable forensics using intelligent edge computing." Future Generation Computer Systems 118 (2021): 230-239 [9].
- Badr, Hanan. ""Beware of Terrorists, Spies and Chaos!": Stabilization Techniques from the Arab Uprisings." Media and the Dissemination of Fear. Palgrave Macmillan, Cham, 2022. 221-246 [10].

- Bani-Mustafa, Ahmed, et al. "Effect of Government Efficiency on Tax Evasion: The Mediating Role of Ethics and Control of Corruption." International Journal of Public Administration (2022): 1-17 [11].
- Kisswani, Khalid M., and Saleheen Khan. "Immigration and GDP nexus: is the association asymmetric?." Economic Change and Restructuring (2022): 1-22 [12].
- Hoppe, Robert, and Nermeen Kassem. "Civil Society Associations' Efforts to Influence Post-Uprisings Governmental Policymaking in Three Arab States: A Regimes-Triad Approach." International journal of public administration 45.7 (2022): 570-586 [13].
- Peter, Stephan, et al. "Performance Analysis of a Solar-Powered Multi-Purpose Supply Container." Sustainability 14.9 (2022): 5525 [14].
- Zabadi, Mohammad Ihssan. "Framing Post-2011 Syria in the Translation of Samar Yazbek's Bawa: ba: t ard alʿadam: The Crossing My Journey to the Shattered Heart of Syria." International Journal of Arabic-English Studies 22.2 (2022): 265-288 [15].
- Echeverry, Angela Gonzalez. "Una guerra sin monumentos: Rebelión de los oficios inútiles de Daniel Ferreira." Estudios de Literatura Colombiana 51 (2022): 133-148 [16].

Education for SDGs specific courses on sustainability

Have dedicated courses (full degrees, or electives) that address sustainability and the SDGs.

Courses Related To SDGs

CAS = Collage of Arts and Sciences, CBA = Collage of Business Administration [17]

College	Course
CAS	EDU 457 Secondary School Student Teaching 12.00 Prerequisite: EDU 451 & 452 & 453 & 454 & 455 Provides students with clinical teaching experience in secondary school classrooms under university and school supervision.
CAS	ENGL 499 Practicum in Linguistics/Translation 3.00 Prerequisite: ENGL 414 Provides students with opportunities to explore career interests while applying knowledge and skills learned in the classroom in a work settings. Helps students gain a clearer sense of what they still need to learn or how their skills can be improved and provides an opportunity to build professional networks.
CAS	MCM 455 Internship 3.00 Prerequisite: Junior Standing & UMCOM Professional attachment to an onsite professional media organization. Requires students to officially document work and hours performed.
CAS	CSC 399 Internship in Computer Science 3.00 Prerequisite: Junior Standing Internship in computer science provides students with an opportunity to integrate theory and practice in a work setting. The course helps students to grow professionally and intellectually. It also sharpens their communication and teamwork skills. Enrolled students are required to complete a minimum of 150 working hours at approved organizations. Link for the Course descriptions: https://www.gust.edu.kw/content/college_arts_and_sciences_courses
CBA	MGMT 488 Ethics & Corporate Social Responsibility 3.00 Topics: ethics and social responsibility in all aspects of business. This course exposes students to the importance of ethics and social responsibility in all aspects of business. It intends to demonstrate the breadth of responsibility of the individual manager, organization, and corporation in making "ethical" decisions. It gives not only understanding of main theoretical concepts, but also developing skills of identification, analysis and permission of ethical dilemmas on a workplace and managing ethics in organizations. Additionally, this course will include consideration of the enlarged spectrum of corporate stakeholders; corporate social responsibilities, citizenship and reputation; business-government relationships and political environmental management; sustainable development; environmental management and accountability; social investing and corporate philanthropy; community and employee relationships; and public affairs and media management. Students will also spend a great deal of time in class discussion ideas, participating in exercises, and practicing the skills necessary to perform well in this class and beyond.
CBA	New Course MGMT 484 Ethics and Corporate Social Responsibility Topics: will address all goals as part of the curriculum This course exposes students to the importance of ethics and social responsibility in all aspects of business. It intends to demonstrate the breadth of responsibility of the individual manager, organization, and corporation in making "ethical" decisions. Additionally, this course will include consideration of the enlarged spectrum of corporate stakeholders; corporate social responsibilities, citizenship and reputation; business-

	government relationships and political environmental management; sustainable development; environmental management and accountability; social investing and corporate philanthropy; community and employee relationships; and public affairs and media management

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[3]	[Online] Domestic violance:
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[4]	[Online] الأمل على رصيف: https://www.instagram.com/tv/CIjD2FgHYZV/

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