

Report on SDG17

Partnerships For The
Goals

GUST
2022



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**Gulf University for
Science and Technology
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Introduction

Internationally it has been discussed that it is necessary that there are changes to ensure a future for all people, therefore a global action plan was made with the purpose of improving the conditions of people and the planet seeking the prosperity of the entire world population, thus the 2030 agenda that proposes for all governments of the world 17 objectives with which to improve food, humanitarian, social and environmental conditions in the world, all this to reach a sustainable society in a period of time of 15 years.

The agenda aims to create a safe and adequate world for future generations, universal food coverage, education, equality, and a clean and prosperous environment, this long-term goal was determined by 193 countries in September 2015, the interconnections and integrated nature of the Sustainable Development Goals (SDGs) are of crucial importance in ensuring that the purpose of the 2030 Agenda is respected. If we achieve it, everyone's lives will be profoundly improved and our world will change for the better.

In adopting it, states committed to mobilize the means necessary for its implementation through partnerships with a special focus on the needs of the poorest and most vulnerable. The 17 SDGs of the 2030 Agenda were developed during more than two years of public consultations, interaction with civil society and negotiations between countries. The Agenda implies a common and universal commitment, however, as each country faces specific challenges in its pursuit of sustainable development, states have full sovereignty over their wealth, resources and economic activity, and each will set their own national targets in line with the Agenda.

Goal 10 is directly related to reducing inequalities and ensuring equal opportunities irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status among countries to achieve social welfare worldwide.

Gulf University for Science and Technology (GUST) thrives towards achieving goal 10 as a part of the Kuwait Society by applying anti-discrimination and anti-harassment policies for staff and students, treating its students, staff and faculty equally and that includes the Bedoon (without nationality) who are stateless people that are found in several Middle Eastern countries, particularly in Kuwait to ensure there is no gender inequality nor income gap, and providing accessible facilities, support services, and access schemes for people with disabilities.

SDG17: Partnerships For The Goals

The high ambition of the SDGs revolves around strong global cooperation and partnerships.

Inclusive partnerships are necessary for a successful sustainability agenda. These partnerships built on principles and values, a shared vision and common goals that put people and planet at the center are needed at global, regional, national and local levels.

Many countries need official development assistance to support their growth and trade. However, aid flows are declining and many donor countries are not meeting their development funding commitments.

Due to the COVID-19 pandemic, the global economy is expected to experience a sharp contraction of 3% in 2020, its worst recession since the Great Depression.

Strong international cooperation is needed more than ever to ensure that all countries have the means to recover from the pandemic, build back better and achieve the Sustainable Development Goals.

Publish progress against SDG17: Partnerships of the Goals

Dr. Fatima Al-Hashem Speaks at 9th GCES Symposium

Assistant Professor of English at GUST, Dr. Fatimah Al Hashem, spoke at the 9th Gulf Comparative Education Society (GCES) as keynote speaker. The 2021 edition of the GCES symposium was titled “Rethinking Educational Reform in the GCC: Reflecting on the Past to Inform the Future”, with the theme of education reform and change due to the COVID-19 pandemic [1].

On the second day of the three-day event which took place from March 21 to March 23, Dr. Al Hashem gave her talk, titled The Need for a National Teacher Framework in Kuwait: A Situation Analysis of a Hidden Project, with the focus on the restructuring of the education system as a whole in Kuwait. She focused on

Kuwait's need for improvement in quality of education, and that a change was the main challenge of the government who have the authority to push for this reform. When comparing to other states, she noted that most positive changes, were a result of setting national standards and measuring teachers' mastery of the content, as well as developing teaching methods in the classroom [2].

Dr. Al Hashem said "It is an honor being a key note speaker for the 9th Gulf Comparative Education Society Symposium and speaking on critical issues regarding Kuwait. Being here is an opportunity for myself and GUST to showcase the importance of progressive education reform that we can bring to the gulf."

Dr. Al Hashem is an assistant professor at the Gulf University for Science and Technology (GUST, and chair for the Center of Teaching, Learning, and Research (CTLR) at GUST. CTLR has established working relationships with Kuwait Foundation for Advancement of Sciences (KFAS) which is a non-government organization, and UNESCO, offering seminars on education reform and development. The Center has also worked with many schools in offering seminars on how to implement STEM approach to teaching, and helping students improve in math and sciences [3].

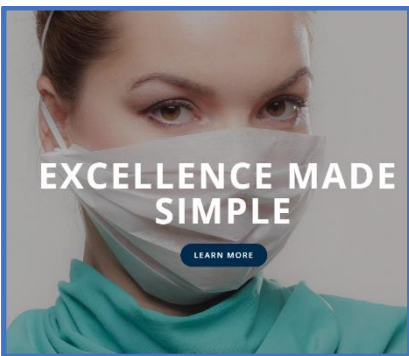
The symposium serves many details for *SDG3: Good health and well-being* and *SDG4: Quality Education*.



Professional Advancement & Continuing Education (PACE) at GUST and GATES Group



Professional Advancement & Continuing Education (PACE) Centre extends the resources of Gulf University for Science and Technology by providing high quality learning opportunities for learners of all ages. We enrich lives, enhance professional qualifications and promote careers. We satisfy the need for unique training and learning for individuals and business organizations. We link knowledgeable teaching professionals, mentors, speakers and academics with students and employees, companies and organizations, and the community at large [4].



GATES Group is a regional growth and development company that helps healthcare organizations and professionals solve problems related to policy, performance, operations, quality, and finance with a people-centric approach by implementing sustainable and applicable contextual solutions. GATES Group is the only independent private firm in the region with the prestigious ISQua Accreditation for its Surveyor Training Program [5].

HMQ program is a professional interactive universal program qualifying practitioners in Healthcare Management & Quality Improvement since 2010. HMQ program facilitates your interaction with experts having rich hands-on experience to gain knowledge and skills in 15 need-to-know multi-disciplinary domains for accreditation compliance. HMQ is your Gate to bridge theory and practice of mainstream methodologies and tools in human-centered sustainable Organizational Development & Integrated Quality Improvement [6]. This collaboration serves many details for *SDG3: Good health and well-being*.



GUST Welcomes H.E. Minister of Oil, Electricity & Water Dr. Khalid Al-Fadhel

GUST was honored to welcome Kuwait's Minister of Oil and Minister of Electricity & Water, H.E. Dr. Khalid Al-Fadhel on campus last week to talk to Dr. Mohammed Alnughaimish's Leadership (MGMT 361) class. The Minister spoke to students, staff and faculty about his experience and how leadership and character aided in his appointments as Former Deputy Minister of Commerce and his current position [7].



In attendance was GUST President, Professor Walid Bouhamra, who was also the H.E. Minister's Professor at Kuwait University while he was completing his degree in Chemical Engineering. Also, in attendance was BOT Advisor, Dr. Jasem Abdulsalam, Vice President for Professional Development and Community Services, Dr. Ahmad Al-Darbas, Director of the Graduate Studies and Research Office, Professor Bassam Alameddine, as well as faculty members and students. The talk was moderated by Dr. Mohammed Alnughaimish', GUST Adjust Professor.



H.E. the Minister left the audience inspired with his stories and his character, and even gave a majority of the session open for their questions. GUST is continuously seeking high caliber speakers to inspire students to give their all and excel both academically and personally. This collaboration serves SDG4: Quality Education, SDG7: Affordable and Clean Energy, SDG9: Industry, Innovation and Infrastructure, SDG12: Responsible Consumption and Production, SDG13: Climate Action and ASG15: Life on Land.

AGYA's Online Annual Conference in Kuwait: Coming Together by Keeping a Distance

The Arab-German Young Academy of Sciences and Humanities (AGYA) held its Autumn Annual Conference from 8-12 November 2020 in cooperation with the Kuwait Foundation for the Advancement of Sciences (KFAS) and the Gulf University for Science and Technology (GUST). This online conference attracted more than 50 AGYA members and 40 alumni from 18 countries: Algeria, Egypt, Germany, Iraq, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Palestine, Qatar, Saudi Arabia, Sudan, Syria, Tunisia, the United Arab Emirates and Yemen [8].

PACE at GUST and KIF Host 3rd Workshop

Professional Advancement and Continuing Education Center (PACE [10]) at GUST hosted an Insurance Liability workshop in collaboration with the Kuwait Insurance Federation (KIF). This marked the third workshop PACE has held with KIF on insurance liability and included four Kuwaiti insurance companies including Wethaq Takaful Insurance Company, First Takaful Travel Insurance Company, Bahrain Takaful Insurance Company, and KFH Takaful. The workshop took place between May 30 and June 3 via Zoom [9].

Participants from all four insurance companies participated and took courses that discussed insurance liability for both insurance and reinsurance companies. There were five sessions total that ran for four hours per day and upon completion participants received a certificate for attending and completing the course. A total of 10 participants took part in the course, all members of the four collaborating institutions.

GUST Launches the Center for Teaching, Learning, and Research in Collaboration with KFAS and QRTA

Gulf University for Science and Technology (GUST) announced today the launch of the Center for Teaching and Learning Research (CTLR), in collaboration with the Kuwait Foundation for the Advancement of Sciences (KFAS). The launch kicked off a series of math, science and technology workshops with the Queen Rania Teacher Academy, Jordan [10].

GUST join the Team for Educational Strategies at the Council of Ministers

Dr. Fatimah Al Hashem, Assistant Professor in the English Department and Chairwoman of the Center for Teaching Learning and Research has been selected by the General Secretariat at the Council of Ministers to join the Team for Educational Strategies [11].



GUST Meets with PUC Over New Majors

On June 24, 2021, a delegation from Gulf University for Science and Technology (GUST) visited The General Secretariat of Private Universities Council (PUC) where they met the Acting Secretary-General of the Council, Eng. Omar Ali Al-Kandari. The Delegation included the Chairman of the Board of Trustees, Mr. Nawaf Arhamah Arhamah, the Vice President for Academic Affairs, Professor Bassam Alameddine, the President of the Students' Association, Mr. Talal Al-Sager, and the Chairman of the Committee for Newcomers in the Association, Mr. Basil Al-Hamoud [12].

GUST collaborates with London School of Economics & Political Science

Gulf University for Science and Technology (GUST) is collaborating with the London School of Economics & Political Science (LSE) on several ongoing projects among them the DiSTO Project and the creation of the DiSTO-Kuwait Chapter with a group of GUST professors, as well as a research collaboration with GUST professor, Dr. Rania Al-Nakib to explore how democratic citizenship is shaped by education in Kuwait [13].

GSC Invites LSE Professors to present findings on solutions to Kuwait's "Development Trap"

Gulf University for Science and Technology's (GUST) Global Studies Center (GSC) invited Dr. Neil Lee and Professor Simona Iammarino from the Department of Geography and Environment at the London School of Economics (LSE) to give a talk about a research project conducted with the Kuwaiti Institute for Scientific Research (KISR). The project focuses on a crucial problem faced by the Kuwaiti economy as it seeks to diversify: how can the Kuwaiti government support private sector R&D investments? [14]

GUST's Global Studies Center Enters the Virtual Arena

Gulf University for Science and Technology's (GUST) Global Studies Center (GSC) hosted a virtual discussion as part of its newly launched "GSC Talks Series" on Instagram Live. The first episode's topic was, "The Lessons of the 2020 Election for the U.S. Electoral Process". Although previous GSC talks were lectures in auditoriums, the new arrangement is in the form of an online discussion, hosted by GSC Chair, Dr Albaraa Al-Tourah and a guest. The guest for the opening episode is Dr David Rovinsky, Deputy Political Counselor at the US Embassy in Kuwait [15].

The UNESCO has appointed GUST Faculty and Chairwoman as an international Consultant

The UNESCO has appointed Dr. Fatimah Al Hashem, Assistant Professor in the English Department and Chairwoman of CTLR, as an international consultant in order to prepare a diagnostic study on the educational reality in Kuwait during "Covid-19" pandemic [16].



Education for SDGs specific courses on sustainability

Have dedicated courses (full degrees, or electives) that address sustainability and the SDGs.

Courses Related To SDGs

CAS = Collage of Arts and Sciences, CBA = Collage of Business Administration [17]

College	Course
CAS	EDU 457 Secondary School Student Teaching 12.00 Prerequisite: EDU 451 & 452 & 453 & 454 & 455 Provides students with clinical teaching experience in secondary school classrooms under university and school supervision.
CAS	ENGL 499 Practicum in Linguistics/Translation 3.00 Prerequisite: ENGL 414 Provides students with opportunities to explore career interests while applying knowledge and skills learned in the classroom in a work settings. Helps students gain a clearer sense of what they still need to learn or how their skills can be improved and provides an opportunity to build professional networks.
CAS	MCM 455 Internship 3.00 Prerequisite: Junior Standing & UMCOM Professional attachment to an onsite professional media organization. Requires students to officially document work and hours performed.
CAS	CSC 399 Internship in Computer Science 3.00 Prerequisite: Junior Standing Internship in computer science provides students with an opportunity to integrate theory and practice in a work setting. The course helps students to grow professionally and intellectually. It also sharpens their communication and teamwork skills. Enrolled students are required to complete a minimum of 150 working hours at approved organizations. Link for the Course descriptions: https://www.gust.edu.kw/content/college_arts_and_sciences_courses

CBA	MGMT 488 Ethics & Corporate Social Responsibility 3.00 Topics: ethics and social responsibility in all aspects of business. This course exposes students to the importance of ethics and social responsibility in all aspects of business. It intends to demonstrate the breadth of responsibility of the individual manager, organization, and corporation in making "ethical" decisions. It gives not only understanding of main theoretical concepts, but also developing skills of identification, analysis and permission of ethical dilemmas on a workplace and managing ethics in organizations. Additionally, this course will include consideration of the enlarged spectrum of corporate stakeholders; corporate social responsibilities, citizenship and reputation; business-government relationships and political environmental management; sustainable development; environmental management and accountability; social investing and corporate philanthropy; community and employee relationships; and public affairs and media management. Students will also spend a great deal of time in class discussion ideas, participating in exercises, and practicing the skills necessary to perform well in this class and beyond.
CBA	New Course MGMT 484 Ethics and Corporate Social Responsibility Topics: will address all goals as part of the curriculum This course exposes students to the importance of ethics and social responsibility in all aspects of business. It intends to demonstrate the breadth of responsibility of the individual manager, organization, and corporation in making "ethical" decisions. Additionally, this course will include consideration of the enlarged spectrum of corporate stakeholders; corporate social responsibilities, citizenship and reputation; business-government relationships and political environmental management; sustainable development; environmental management and accountability; social investing and corporate philanthropy; community and employee relationships; and public affairs and media management

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