

Report on SDG17

Partnerships For The
Goals

GUST
2022



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Gulf University
for Science & Technology

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**Gulf University for
Science and Technology
2022**

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Introduction

Internationally it has been discussed that it is necessary that there are changes to ensure a future for all people, therefore a global action plan was made with the purpose of improving the conditions of people and the planet seeking the prosperity of the entire world population, thus the 2030 agenda that proposes for all governments of the world 17 objectives with which to improve food, humanitarian, social and environmental conditions in the world, all this to reach a sustainable society in a period of time of 15 years.

The agenda aims to create a safe and adequate world for future generations, universal food coverage, education, equality, and a clean and prosperous environment, this long-term goal was determined by 193 countries in September 2015, the interconnections and integrated nature of the Sustainable Development Goals (SDGs) are of crucial importance in ensuring that the purpose of the 2030 Agenda is respected. If we achieve it, everyone's lives will be profoundly improved and our world will change for the better.

In adopting it, states committed to mobilize the means necessary for its implementation through partnerships with a special focus on the needs of the poorest and most vulnerable. The 17 SDGs of the 2030 Agenda were developed during more than two years of public consultations, interaction with civil society and negotiations between countries. The Agenda implies a common and universal commitment, however, as each country faces specific challenges in its pursuit of sustainable development, states have full sovereignty over their wealth, resources and economic activity, and each will set their own national targets in line with the Agenda.

Goal 10 is directly related to reducing inequalities and ensuring equal opportunities irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status among countries to achieve social welfare worldwide.

Gulf University for Science and Technology (GUST) thrives towards achieving goal 10 as a part of the Kuwait Society by applying anti-discrimination and anti-harassment policies for staff and students, treating its students, staff and faculty equally and that includes the Bedoon (without nationality) who are stateless people that are found in several Middle Eastern countries, particularly in Kuwait to ensure there is no gender inequality nor income gap, and providing accessible facilities, support services, and access schemes for people with disabilities.

SDG17: Partnerships For The Goals

The high ambition of the SDGs revolves around strong global cooperation and partnerships.

Inclusive partnerships are necessary for a successful sustainability agenda. These partnerships built on principles and values, a shared vision and common goals that put people and planet at the center are needed at global, regional, national and local levels.

Many countries need official development assistance to support their growth and trade. However, aid flows are declining and many donor countries are not meeting their development funding commitments.

Due to the COVID-19 pandemic, the global economy is expected to experience a sharp contraction of 3% in 2020, its worst recession since the Great Depression.

Strong international cooperation is needed more than ever to ensure that all countries have the means to recover from the pandemic, build back better and achieve the Sustainable Development Goals.

Publish progress against SDG4: Quality Education

Access to educational resources for those not studying at the university

GUST Signs MOU with CFA Society Kuwait [1]: Gulf University for Science and Technology (GUST) signed a Memorandum of Understanding with Chartered Financial Analyst (CFA) Society Kuwait with the aim to strengthen ties between both organizations in terms of academic and professional exchange. The agreement includes opportunity for specialists from both sides to access platforms and research materials and exchange educational and teaching materials, in addition to organizing joint events such as lectures and workshops aimed at developing the expertise of those interested in financial knowledge, especially for GUST’s Finance major students.



Fig.1 Vice President of Academic Affairs Prof. Bassam Alameddine with Chairman of the Board of Trustees, Mr. Nawaf Arhamah and the President of CFA Society Kuwait, Mr. Mohamed Al-Sarraf

The memorandum of understanding was signed between the two sides, in the presence of the Chairman of the Board of Trustees, Mr. Nawaf Arhamah Arhamah, the President of CFA Society Kuwait, Mr. Mohamed Al-Sarraf. The MOU agreement included the exchange of scientific and technical material, such as teaching material, training material, and relevant literature to the field of finance. Another aspect was the formation of several workshops, conferences, and lectures which would help mentor and breed potential CFA Level 1 candidates at GUST.

Chairman of the Board of Trustees, Mr. Nawaf Arhamah Arhamah, said “I am pleased to have finalized this agreement between the University and the CFA society in Kuwait, which comes as part of the University’s aim to enhance the professional and academic experience of our students, specifically in the field of finance.”



Fig.2 GUST honored its second-place winning team in the CFA Institute Research Challenge competition with local universities

President of the Chartered Financial Analyst Society Kuwait, Mr. Muhammad Al-Sarraf, said “the association has participated and worked with GUST on several occasions over the past ten years, and that the signing of the memorandum of understanding represents a milestone in the relationship between these two prestigious institutions. CFA has great plans that it hopes to achieve with GUST especially in preparing students for the CFA certification exam.”

Following the signing of the memorandum of understanding, GUST honored its second-place winning team in the CFA Institute Research Challenge competition with local universities. They were presented with certificates of achievement by the Chairman of the Board of Trustees, Nawaf Arhamah Arhamah, and the head of the Economics and Finance Department, Dr. Khaled EIMawazini. The names of the

students who were honored included: Hassan Hani, Abdulaziz Al-Khashti, Fay Al-Olayan, Kawthar Odeh, Omar Hosam, Sarah Qabazard, Shawq Al-Zaben, Suleiman Al-Roumi, and Thanian Al-Mulla. They were all lead and mentored by Economics and Finance Department instructor, Dr. Mohammed Ali.

Professional Advancement & Continuing Education center

Healthcare Management & Quality Certificate (HMQ)

GUST have collaboration with Gates Group which is one of the primer institutions delivering health care management courses [2]. The HMQ program is a professional interactive universal program qualifying practitioners in Healthcare Management & Quality Improvement since 2010. HMQ program facilitates the practitioner's interaction with experts having rich hands-on experience to gain knowledge and skills in 15 need-to-know multi-disciplinary domains for accreditation compliance.

HMQ is the practitioner's gate to bridge theory and practice of mainstream methodologies and tools in human-centered sustainable Organizational Development & Integrated Quality Improvement.

The program is open for enrollment to all interested candidates. The enrolment and the education resources are not free of charge.

GUST for SDGs specific researches on sustainability

Alhashem, Fatimah. "Restructuring Teacher Policies for the sustainability of the Teaching Profession in Kuwait." *Eurasian Journal of Educational Research* 98.98 (2022): 38-57 [3].

Uyar, Ali, et al. "Education, Digitalization and Tax Evasion: International Evidence." *International Journal of Public Administration* (2022): 1-16 [4].

Nimer, Khalil, et al. "E-government, education quality, internet access in schools, and tax evasion." *Cogent Economics & Finance* 10.1 (2022): 2044587 [5].

Education for SDGs specific courses on sustainability

Have dedicated courses (full degrees, or electives) that address sustainability and the SDGs.

Courses Related To SDGs

CAS = Collage of Arts and Sciences, CBA = Collage of Business Administration [6]

College	Course
CAS	EDU 457 Secondary School Student Teaching 12.00 Prerequisite: EDU 451 & 452 & 453 & 454 & 455 Provides students with clinical teaching experience in secondary school classrooms under university and school supervision.
CAS	ENGL 499 Practicum in Linguistics/Translation 3.00 Prerequisite: ENGL 414 Provides students with opportunities to explore career interests while applying knowledge and skills learned in the classroom in a work settings. Helps



	students gain a clearer sense of what they still need to learn or how their skills can be improved and provides an opportunity to build professional networks.
CAS	MCM 455 Internship 3.00 Prerequisite: Junior Standing & UMCOM Professional attachment to an onsite professional media organization. Requires students to officially document work and hours performed.
CAS	CSC 399 Internship in Computer Science 3.00 Prerequisite: Junior Standing Internship in computer science provides students with an opportunity to integrate theory and practice in a work setting. The course helps students to grow professionally and intellectually. It also sharpens their communication and teamwork skills. Enrolled students are required to complete a minimum of 150 working hours at approved organizations. Link for the Course descriptions: https://www.gust.edu.kw/content/college_arts_and_sciences_courses
CBA	MGMT 488 Ethics & Corporate Social Responsibility 3.00 Topics: ethics and social responsibility in all aspects of business. This course exposes students to the importance of ethics and social responsibility in all aspects of business. It intends to demonstrate the breadth of responsibility of the individual manager, organization, and corporation in making "ethical" decisions. It gives not only understanding of main theoretical concepts, but also developing skills of identification, analysis and permission of ethical dilemmas on a workplace and managing ethics in organizations. Additionally, this course will include consideration of the enlarged spectrum of corporate stakeholders; corporate social responsibilities, citizenship and reputation; business-government relationships and political environmental management; sustainable development; environmental management and accountability; social investing and corporate philanthropy; community and employee relationships; and public affairs and media management. Students will also spend a great deal of time in class discussion ideas, participating in exercises, and practicing the skills necessary to perform well in this class and beyond.
CBA	New Course MGMT 484 Ethics and Corporate Social Responsibility Topics: will address all goals as part of the curriculum This course exposes students to the importance of ethics and social responsibility in all aspects of business. It intends to demonstrate the breadth of responsibility of the individual manager, organization, and corporation in making "ethical" decisions. Additionally, this course will include consideration of the enlarged spectrum of corporate stakeholders; corporate social responsibilities, citizenship and reputation; business-government relationships and political environmental management; sustainable development; environmental management and accountability; social investing and corporate philanthropy; community and employee relationships; and public affairs and media management
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<https://www.tandfonline.com/doi/full/10.1080/01900692.2022.2082471>
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