

# Report on SDG17

Partnerships For The  
Goals

**GUST**  
**2022**



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**Gulf University for  
Science and Technology  
2022**

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## Introduction

Internationally it has been discussed that it is necessary that there are changes to ensure a future for all people, therefore a global action plan was made with the purpose of improving the conditions of people and the planet seeking the prosperity of the entire world population, thus the 2030 agenda that proposes for all governments of the world 17 objectives with which to improve food, humanitarian, social and environmental conditions in the world, all this to reach a sustainable society in a period of time of 15 years.

The agenda aims to create a safe and adequate world for future generations, universal food coverage, education, equality, and a clean and prosperous environment, this long-term goal was determined by 193 countries in September 2015, the interconnections and integrated nature of the Sustainable Development Goals (SDGs) are of crucial importance in ensuring that the purpose of the 2030 Agenda is respected. If we achieve it, everyone's lives will be profoundly improved and our world will change for the better.

In adopting it, states committed to mobilize the means necessary for its implementation through partnerships with a special focus on the needs of the poorest and most vulnerable. The 17 SDGs of the 2030 Agenda were developed during more than two years of public consultations, interaction with civil society and negotiations between countries. The Agenda implies a common and universal commitment, however, as each country faces specific challenges in its pursuit of sustainable development, states have full sovereignty over their wealth, resources and economic activity, and each will set their own national targets in line with the Agenda.

Goal 10 is directly related to reducing inequalities and ensuring equal opportunities irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status among countries to achieve social welfare worldwide.

Gulf University for Science and Technology (GUST) thrives towards achieving goal 10 as a part of the Kuwait Society by applying anti-discrimination and anti-harassment policies for staff and students, treating its students, staff and faculty equally and that includes the Bedoon (without nationality) who are stateless people that are found in several Middle Eastern countries, particularly in Kuwait to ensure there is no gender inequality nor income gap, and providing accessible facilities, support services, and access schemes for people with disabilities.

## SDG17: Partnerships For The Goals

The high ambition of the SDGs revolves around strong global cooperation and partnerships.

Inclusive partnerships are necessary for a successful sustainability agenda. These partnerships built on principles and values, a shared vision and common goals that put people and planet at the center are needed at global, regional, national and local levels.

Many countries need official development assistance to support their growth and trade. However, aid flows are declining and many donor countries are not meeting their development funding commitments.

Due to the COVID-19 pandemic, the global economy is expected to experience a sharp contraction of 3% in 2020, its worst recession since the Great Depression.

Strong international cooperation is needed more than ever to ensure that all countries have the means to recover from the pandemic, build back better and achieve the Sustainable Development Goals.

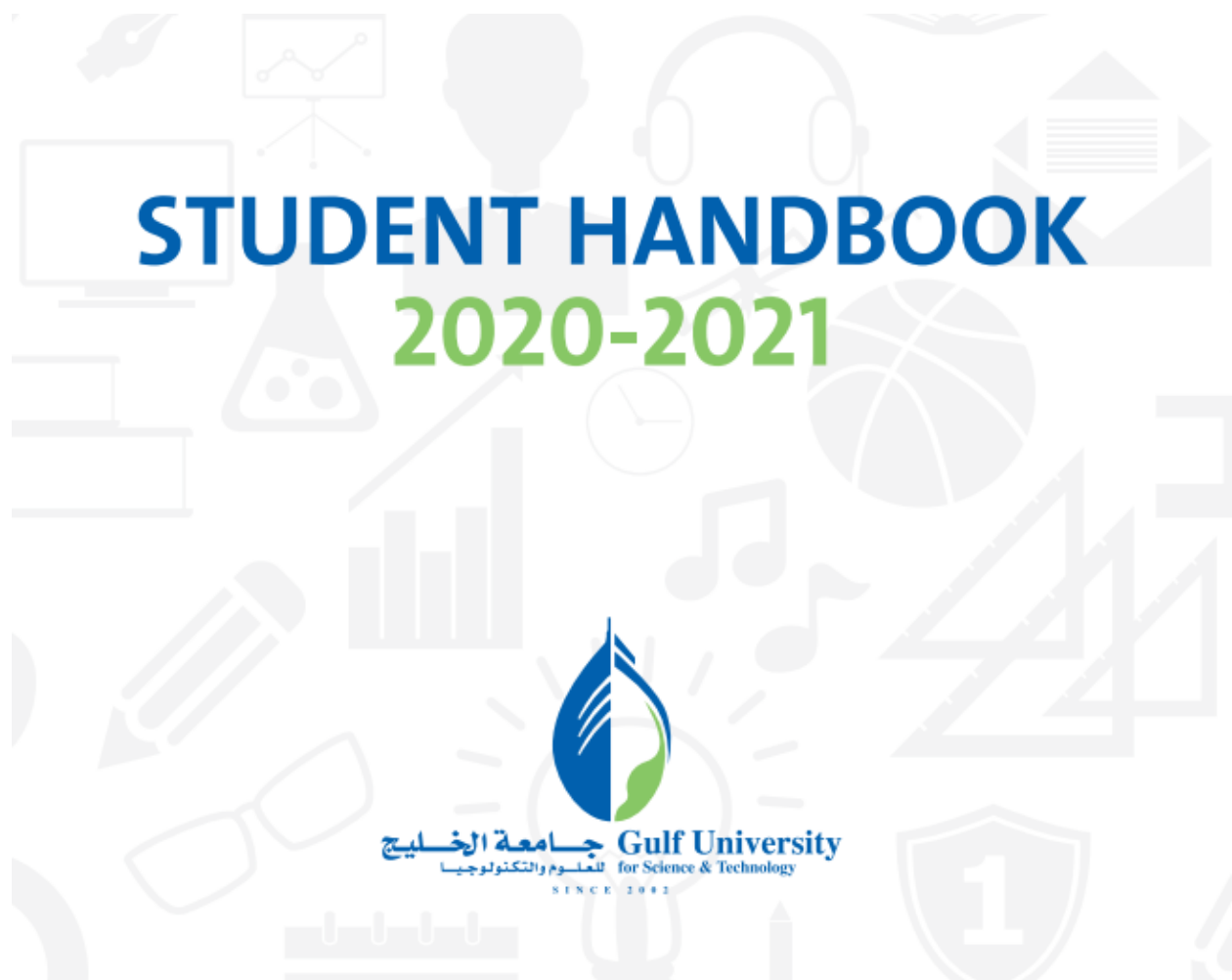
### **Publish progress against SDG5: Gender Equality**

#### **Admission Requirements and Procedures**

Admission to GUST is on a competitive basis. Regardless of the type of admission, all applicants must submit all documentation to complete the general admission requirements.

GUST welcomes applications from students from all types of schools and backgrounds. We provide our students with the best educational resources and services to promote intellectual growth and career advancement. From the academic challenges encountered when adjusting to university life to the various campus activities offered for students, GUST has a diverse collection of resources available to help our students succeed both academically and personally [1].

There is no discrimination of any kind at GUST in the admission process for women, all students undergo the same admission process and are evaluated for admission on an equal basis, taking into account their achievements.



Students should indicate their interest in the 2+2 GUST-UMSL program on their GUST admissions application form. In order to advise 2+2 students appropriately, the GUST Admissions and Registration Department, and the International Program Coordinator, must be notified of the student's interest in transferring to UMSL as early in the student's academic program as possible. This will save students both time and money and allow for timely completion of all undergraduate degree requirements [2].

### **Women's Application Rate at GUST**

Over the last few years, the number of young women seeking to improve their knowledge has increased and the percentage of Kuwaiti women with university degrees is twice as high as that of men.

Gulf University for Science and Technology take women's applications, acceptance and completion rates very seriously. The Administration and Registration department has a dedicated team to track and measure the mentioned rates on a weekly basis.

GUST University tracks both undergrads and graduates female/male, international to local, and other ratios for admitted, enrolled and graduated students [1].

## Athletics Department

The GUST Athletics Department offers outstanding young women learning and competitive experiences, The Athletics Department hosted a special awards ceremony on campus to celebrate student athletes for their achievements and efforts throughout the 2018/2019 academic year. Athletes and coaching staff from all university teams, alongside some faculty, university staff members, and family members attended the formal event which was held for the second time.



Faisal Al Mousawi, a GUST Alumni and an accomplished Kuwaiti diver with kinetic disability known for breaking the world record in scuba diving, was the event's guest of honor. The awards, which were announced by Athletics Director Craig Drennan, Dean of Student Affairs Dr. Raghad Al Kazemi, and Athletics Media Administrator Ahmad Al Fadhli, were given to athletes in recognition of both their athletic and academic achievements. [3]

## Human Rights Club - Syrian Female Refugees

The Human Rights Club hosted Public International Law Instructor and refugee rights advocate Aisha Al Qassar in a seminar about female Syrian refugees. The seminar aimed at bringing attention to the harsh conditions refugees live in, and what we can do to help, based on her personal experience in visiting refugee camps in Turkey and Jordan. [4]

## Stroke in Women: Prevention, Impact & Survivor

The Indian Women's Association is organizing a seminar with three prominent speakers to discuss the prevention, impact, and survival of strokes in women.

In women, cardiovascular disease, second in line with stroke, just behind myocardial infarction, is also the leading cause of death and those who survive have more serious consequences than men. If symptoms are common to both genders (dizziness, difficulty expressing yourself, sudden paralysis, loss of balance, etc.), women have additional risk factors compared to men, which are often not well understood. [5]



### Bayan Club Celebrates International Women's Day



### Kuwait City, 21 March 2021:

In celebration of International Women's Day, GUST's Bayan Cultural Club held an event on The Portrayal of Women in Nizar Qabani's Poetry. The event was held on March 8 on Microsoft Teams and was open to the general public to join. Attendees included students from GUST and from other Universities in Kuwait [6].

## GUST for SDGs specific researches on sustainability

Karam, Fida, and Chahir Zaki. "On women participation and empowerment in international trade: Impact on trade margins in the MENA region." *The Journal of International Trade & Economic Development* 30.3 (2021): 384-406 [7].

Almasri, Firas. "The impact of e-learning, gender-groupings and learning pedagogies in biology undergraduate female and male students' attitudes and achievement." *Education and Information Technologies* (2022): 1-52 [8].

Hoppe, Robert, and Nermeen Kassem. "Civil Society Associations' Efforts to Influence Post-Uprisings Governmental Policymaking in Three Arab States: A Regimes-Triad Approach." *International journal of public administration* 45.7 (2022): 570-586 [9].

Almasri, Firas, et al. "The effect of gender composition and pedagogical approach on major and non-major undergraduates biology students' achievement." *Interactive Learning Environments* (2022): 1-33 [10].

Al-Kandari, Ali, et al. "Offline and online gender differences in opinion expression about women inclusion in the police force in the Arab Gulf state of Kuwait." *Journal of Intercultural Communication Research* 51.1 (2022): 93-113 [11].

## Education for SDGs specific courses on sustainability

Have dedicated courses (full degrees, or electives) that address sustainability and the SDGs.

### Courses Related To SDGs

CAS = Collage of Arts and Sciences, CBA = Collage of Business Administration [12]

College	Course
CAS	SOC 120 Gender Roles in Society 3.00 Prerequisite: GEPT / TOEFL Score / ENGL 110 Introduces students to the sociological analysis of gender roles in mainstream society, with specific focus on the social constructional approach to gender in the social institutions of family, work, education and politics, Theories of Biology and Psychology will be compared to Sociological theories to explore the nature and nurture debates on gender roles, as will research on feminism and masculinities. The relationship between gender roles and social inequality and individual and social consequences of changing gender roles in contemporary society will be explored.
CBA	MGMT 351 Human Resources Management Topics: – HR practices and Gender equity In-depth examination of human resources management from a strategic perspective. Topics examined include Affirmative action and Equal Employment opportunities, Job Analysis, recruitment, selection, training and development, performance management and appraisal, compensation, Safety and Health, legal issues, labor relations and Global Human Resource Management. In addition to providing more details in terms of content, this course will be an active learning approach. Students will also spend a great deal of time in class discussing ideas, participating in exercises, and practicing the skills necessary to perform well in this class and beyond.
CBA	MGMT 551 Human Resources Management Topics: – HR practices and Gender equity. In-depth examination of human resources issues from the perspective of contemporary management. Topics include employee selection, performance appraisal, training and development, compensation, legal issues, and labor relations.

## References

- [1] [Online] Admission Requirements and Procedures  
[https://www.gust.edu.kw/admission\\_registration/admissions](https://www.gust.edu.kw/admission_registration/admissions)
- [2] [Online] Academic Policies & Regulations  
[https://www.gust.edu.kw/content/academic\\_policies\\_regulations](https://www.gust.edu.kw/content/academic_policies_regulations)
- [3] Athletics Department  
[https://www.gust.edu.kw/content/gust\\_athletes\\_celebrated\\_second\\_athletics\\_award\\_ceremony](https://www.gust.edu.kw/content/gust_athletes_celebrated_second_athletics_award_ceremony)
- [4] [Online]. Human Rights Club - Syrian Female Refugees  
[https://www.gust.edu.kw/event/human\\_rights\\_club\\_syrian\\_female\\_refugees](https://www.gust.edu.kw/event/human_rights_club_syrian_female_refugees)
- [5] [Online]. Stroke in Women: Prevention, Impact & Survivor  
[https://www.gust.edu.kw/event/stroke\\_women\\_prevention\\_impact\\_survivor](https://www.gust.edu.kw/event/stroke_women_prevention_impact_survivor)



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- [7] [Online] Karam, Fida, and Chahir Zaki. "On women participation and empowerment in international trade: Impact on trade margins in the MENA region." *The Journal of International Trade & Economic Development* 30.3 (2021): 384-406  
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